

7 Generations series

Native Studies Curriculum Ontario

GRADE 9: EXPRESSING ABORIGINAL CULTURES				
Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
Identity				
<ul style="list-style-type: none"> Describe the specific characteristics that define culture (Plains Cree) 	6,7,10,14,17,18,20	4,5,8,12,14,24,25	1–30	1–29
<ul style="list-style-type: none"> Identify characteristics of art form (storytelling, narrative) 	1,4,6,8,16,17	3,8,9,27	N/A	3,28,29, Back cover
<ul style="list-style-type: none"> Identify symbols found in traditional art forms (snake, rain) 	7,8,9,11,12,18,20,26,28	27,28,29	1–30	Inside cover, 3,21,28, Back cover
<ul style="list-style-type: none"> Explain how symbols represent Aboriginal cultures 	5,9,26,31	27,28	1,6	Inside cover, 8,16,18,19,27,28, Back cover
<ul style="list-style-type: none"> Produce sketches of symbols from novel 	5,9,26	27,28	Cover, Inside cover, 1	Inside cover, Back cover
<ul style="list-style-type: none"> Produce art forms of Plains Cree culture 	26,27	27,28	Cover, Inside cover, 1	Inside cover, Back cover
<ul style="list-style-type: none"> Explain how Aboriginal art forms differ across Canada (Plains Cree) 	1,7,8,9,10,11,13,18,21,25	1,2,8,9,12,22,23,25,26,29	N/A	N/A
Relationships				
<ul style="list-style-type: none"> Describe aspects of traditional and contemporary Aboriginal relationships among themselves and to their communities and nations 	5,26	27,28,29	1,2,4,6,7,8,16,17,23	1–28

GRADE 9: EXPRESSING ABORIGINAL CULTURES (...continued)

Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
Challenges <ul style="list-style-type: none"> Explain how art forms are a means for promoting dialogue and healing in Aboriginal communities 	5,26	1,2,8,9,12,22,23	Inside cover	1–28
<ul style="list-style-type: none"> Identify how new and evolving art forms reclaim, revive, and sustain Aboriginal cultures 	N/A	25,26,29	Inside cover	N/A

GRADE 10: ABORIGINAL PEOPLES IN CANADA

Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
Identity <ul style="list-style-type: none"> Describe the characteristics of nationhood 	11,12,13,14,17,22,25,27,28	4,6,10,12,24,26,28	N/A	28
<ul style="list-style-type: none"> Describe the basic values of modern Aboriginal society and how values influence political, social, and economic Aboriginal communities 	4,15,16,24,30	1,2,8,9,12,22,23,25,26,29	1–30	1–28
<ul style="list-style-type: none"> Explain how Canadian government policies have affected Aboriginal identity 	1,2,3,4,15,16,24,30	4,5,6,7,8,9,10,11,12,15,16,17–29	1–30	1–28
<ul style="list-style-type: none"> Identify significant events and issues that had an impact of Aboriginal peoples and their communities (introduction of European diseases) 	2,3,4,30	4–29	1–30	1–28
<ul style="list-style-type: none"> Explain the significance of symbols that Aboriginal peoples use 	7,8,9,10,17,18,22,26,29	4–29	Inside cover, 5	16,19,21,28
<ul style="list-style-type: none"> Identify issues currently affecting Aboriginal peoples 	1,2,3,4,15,16,24,30	27,28,29	1,2,3,4,6,8–15,17,20,22,23,25,28–30	1–28
<ul style="list-style-type: none"> Explain why the recognition of Aboriginal identity is an important component of Canadian identity 	1,2,3,4,15,16,24,30	1,2,8,9,12,22,23,25,26,29	1–30	1–28
<ul style="list-style-type: none"> Use correct terms related to discussion of Aboriginal identity 	9,10,11,12,14,18,19,21,25	1,2,8,9,12,22,23,25,26,29	5,6,7,9,10	28

GRADE 10: ABORIGINAL PEOPLES IN CANADA (...continued)

Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
Relationships <ul style="list-style-type: none"> Demonstrate understanding of the continuity and change that characterized relationships formed between Aboriginal peoples and Canadian society 	1,2,3,4,15,16,24,30	3,6,14,17,24,26,27,28,29	1–30	1–28
Sovereignty <ul style="list-style-type: none"> Demonstrate understanding of the importance of self-determination to the lives of Aboriginal peoples 	7,8,9,10,11	4–29	1–30	1–28
<ul style="list-style-type: none"> Describe the sources of authority for traditional Aboriginal peoples 	1,2,3,4,15,16,24,30	4–29	Inside cover, 5,6,7,8	Inside cover, 28, Back cover
Challenges <ul style="list-style-type: none"> Describe how traditional Aboriginal values are maintained in the 21st century 	1,2,3,4,15,16,24,30	4,6,7,11,13,14,17,19,23,27,28,29	N/A	28
<ul style="list-style-type: none"> Identify ways in which Aboriginal leaders, elders have responded to change 	1,2,3,4,15,16,24,30	1,2,8,9,12,22,23,25,26,29	N/A	N/A
<ul style="list-style-type: none"> Assess conflicting viewpoints concerning future of Aboriginal peoples in Canada 	1,2,3,4,15,16,24,30	4–29	1–30	N/A
<ul style="list-style-type: none"> Demonstrate understanding of the specific challenges that urban-based Aboriginal communities face 	6,7,8,9,10,11,12,18,20,21,22,27,29	1,2,8,9,12,22,23,25,26,29	1–30	1–28
<ul style="list-style-type: none"> Use correctly terms related to the discussion of challenges that Aboriginal peoples face within Canada 	7,8,9	1,2,8,9,12,22,23,25,26,29	1–30	1–28
<ul style="list-style-type: none"> Explain how Aboriginal nations have attempted to adapt to changing circumstances 	7,8,9,10,11,12,14,18,21	1,2,8,9,12,22,23,25,26,29	7,8,9	1–28

**GRADE 11: ABORIGINAL ISSUES IN CANADA & ABORIGINAL BELIEFS,
VALUES & ASPIRATIONS: CONTEMPORARY SOCIETY**

Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
<p>Identity</p> <ul style="list-style-type: none"> Describe the relationship among culture and identity 	1,2,3,30	1,2,8,9,12,22,23,25,26,29	Inside cover, 5,6,7,8,9	Inside cover, 27,28,29,30
<ul style="list-style-type: none"> Demonstrate an understanding of how Aboriginal identity is linked to physical environment 	1,2,3,4,15,16,24,30	4,5,8,12,14,24,25	Inside cover, 5,6,7,16	29
<ul style="list-style-type: none"> Demonstrate an understanding of the influences on Aboriginal societies that have an impact on their sense of identity 	6,7,8,9,10,11,12,13,14,18,19,22,23	4–29	1–30	N/A
<ul style="list-style-type: none"> Describe Aboriginal perspectives related to issues of identity and sovereignty 	1,2,3,4,15,16,24,30	4,5,6,7,8,14,15,16,20,21,23,25	1–30	28,30
<p>Relationships</p> <ul style="list-style-type: none"> Describe the historical basis for the contemporary relationships between Aboriginal peoples and Canadian society 	1,2,3,4,15,16,24,30	27,28	1–30	N/A
<ul style="list-style-type: none"> Demonstrate an understanding of Aboriginal peoples' strong relationship to land 	14,18,19,20,22,23,26,27,28,29	4,5,6,7,8,14,15,16,20,21,23,25	Inside cover, 5,6, 7, 8, 9	Inside cover, 28,29,30
<ul style="list-style-type: none"> Explain the need to promote dialogue and reconciliation in the relationship between Aboriginal peoples and Canadian society 	1,2,3,4,15,16,24,30	5,6,11,12,15,16,20,21,22,27,28	1–30	N/A
<ul style="list-style-type: none"> Demonstrate an understanding of the interrelationships that characterize an Aboriginal world view 	1,2,3,4,15,16,24,30	4,5,6,7,8,14,15,16,20,21,23,25	1–30	N/A
<p>Sovereignty</p> <ul style="list-style-type: none"> Describe how Aboriginal peoples adapt to external forces 	1,2,3,4,15,16,24,30	4,5,6,7,8,14,15,16,20,21,23,25	1–30	1–30
<ul style="list-style-type: none"> Describe the historical relationship between Aboriginal peoples and the Canadian government as reflected in specific treaties and agreements 	1,2,3,4,15,16,24,30	4,5,6,7,8,14,15,16,20,21,23,25	N/A	N/A

**RADE 11: ABORIGINAL ISSUES IN CANADA & ABORIGINAL BELIEFS,
VALUES & ASPIRATIONS: CONTEMPORARY SOCIETY (...continued)**

Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
<p>Challenges</p> <ul style="list-style-type: none"> Identify social, political, and economic issues currently being addressed by Aboriginal individuals 	1,2,3,4,15,16,24,30	1,2,9,12,20,25,26,29,30	1-30	6-30
<ul style="list-style-type: none"> Identify the challenges facing Aboriginal youth in Canada, and suggest how these challenges can be addressed at a personal, community, and government level 	1,2,3,4,15,16,24,30	4,5,6,7,8,14,15,16,20,21,23,25	1-30	6,7,11,12,15,17,20,21,22,23,24,25,26,27
<ul style="list-style-type: none"> Demonstrate an understanding of contemporary Aboriginal education and health issues 	1,2,3,4,15,16,24,30	1,2,9,12,20,25,26,29,30	1-30	6-30

GRADE 12: ABORIGINAL GOVERNANCE: EMERGING DIRECTIONS

Native Studies Curriculum	Book 1: Stone	Book 2: Scars	Book 3: Ends/Begins	Book 4: The Pact
<p>Identity</p> <ul style="list-style-type: none"> • Demonstrate an understanding of various forms of social organizations of Aboriginal peoples that help define their identity • Describe the traditional forms of Aboriginal decision making and their relevance to contemporary efforts of Aboriginal peoples to establish their identity as autonomous peoples 	7,8,9,10,11,12,13,17,20,21,22,23,27,28,29	1,2,9,12,20,25,26,29,30	N/A	N/A
<p>Relationships</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the historical context that underlies current relationships among Aboriginal peoples • Describe social and political conditions that affect the current dialogue between Aboriginal peoples and other Canadians 	6,7,17,20,22,23,27,28,29	4–29	N/A	N/A
<p>Sovereignty</p> <ul style="list-style-type: none"> • Identify various forms of decision making of Aboriginal peoples • Describe the concept of Aboriginal self-determination that involves the equitable sharing of lands, resources, and economic development 	10,11,12,13,14,17,20,22,23,25,27,28	4,6,10,12,15,17,25	N/A	N/A
<p>Challenges</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the resourcefulness and commitment of Aboriginal peoples in addressing the needs of their communities • Identify the challenges involved in the implementation of self-determination 	13,14,20,22,23,25,27,28	4–29	N/A	N/A
	1,2,3,4,15,16,24,30	1,2,9,12,20,25,26,29,30	N/A	N/A